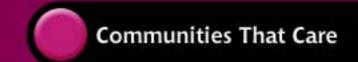


#### Phase Two: Organizing, Introducing, Involving



Module 1 Setting the Stage

Module 2 Overview: The Research Foundation and Process

Module 3 Milestone: Address Readiness Issues

Milestone: Engage Key Leaders



Module 5 Milestone: Educate and Involve the Community

Module 6 Milestone: Create an Effective Community Board

Module 7 Next Steps

Module 4

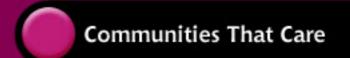
## Module 4 goal

Communities That Care

Prepare Community Board members to involve Key Leaders in the *Communities That Care* effort.



## Objectives



1. Identify Key Leaders in the community.

2. Determine ways to educate and involve Key Leaders.

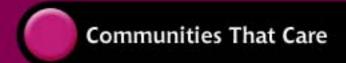








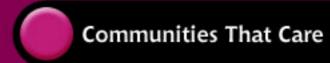
## **Community update**



### Identify and discuss:

- efforts to involve Key Leaders
- Key Leaders who attended the Key Leader Orientation and others involved to date
- issues related to involving Key Leaders
- the Key Leaders' degree of commitment to the Communities That Care effort
- the structure established by Key Leaders to oversee progress of the Communities That Care effort.

## **Key Leader roles**



- Commit to the process
- Involve other Key Leaders
- Establish the Key Leader Board structure
- Establish the Community Board
- Oversee implementation of the Communities That Care system



## **Key Leader roles**



- Support the Community Board and hold it accountable
- Provide access to community resources and information
- Support the implementation and evaluation of the Community Action Plan



## Champion roles



### The Champion(s) will:

- provide inspiration and leadership
- influence other Key Leaders
- speak at community events and Community Board meetings
- "sign off" on key communications
- assist in fund-raising.



# **Identifying Key Leaders**

- 1. Identify Key Leaders not yet involved.
- 2. As you list them, think about who might act as a Champion for the effort.



## **Engaging Key Leaders**

"Why is this worth my time and effort?"



### Engaging Key Leaders



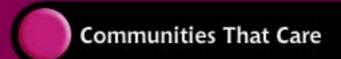
#### Work with a partner:

- One person role-plays the Key Leader (KL) and the other role-plays the Community Board (CB) member.
- The CB member introduces the Communities That Care system and asks the KL how he or she can/would like to contribute to the effort.
- After 5 minutes, switch roles.

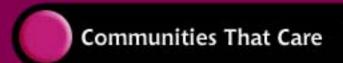
# Communicating with Key Leaders

- Letters, phone and e-mail
- Events
- Meetings
- Newsletters









**Key Leader planning** Potential Champion(s) Who will How? By when? contact? How? By when?

**Community Board Orientation** 

4-14

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Module 7 Next Steps

4-15

Module 5